## **Classroom Dollars and Proposition 301 Results**

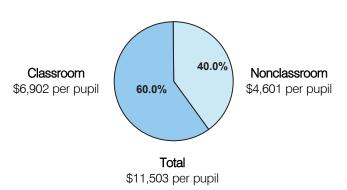
# Yucca Elementary School District

District size: Very Small
Students attending: 20
Number of schools: 1
Number of certified teachers: 2

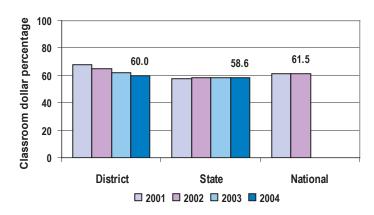
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## Classroom Dollars

## Fiscal year 2004



## 4-year comparison



#### Expenditures by function

## Percentage

	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	67.8	64.6	62.4	60.0	58.6	61.5
Nonclassroom dollars:						
Administration	18.3	18.8	21.6	20.9	9.5	10.9
Plant operations	8.0	7.0	7.9	9.3	11.7	9.7
Food service	5.7	5.5	5.8	5.3	4.7	4.0
Transportation	0.2	0.1		0.1	4.0	4.1
Student support		3.0	2.3	3.9	7.0	5.0
Instruction support		1.0		0.5	4.3	4.6
Other					0.2	0.2

## Comparative Information

	Olale		
2002	2003	2004	2004
7.7	10.5	10.0	18.2
\$34,887	\$32,733	\$37,207	\$38,534
5.0	4.2	5.2	8.7
	7.7 \$34,887	7.7 10.5 \$34,887 \$32,733	2002200320047.710.510.0\$34,887\$32,733\$37,207

Classroom dollar ranking: 46 of 227 districts.

## **Proposition 301**

## District-reported 2004 results

## Teacher pay

 On average, each teacher earned an additional \$1,968 in salary, and each instructional aide earned an additional \$875.

### Performance

- The District accomplished its goals, which were based on school performance.
- Students demonstrated adequate yearly progress.
- The school established incentives to increase student attendance to 98 percent.
- The graduation rate was 100 percent.
- Teacher attendance was 99 percent.
- All teachers maintained "highly qualified" status by attending professional development classes.
- Teachers also provided after-school tutoring, monitored students at risk of dropping out, and developed activities to involve parents.
- Parent involvement activities, including family night, were well attended, according to the District, and parents were requested to contact teachers on a weekly basis.

### Menu

 Monies were used for a number of AIMS intervention activities, including math and reading tutoring, operating a student newspaper to improve students' writing skills, and after-school clubs.