

# Classroom Dollars and Proposition 301 Results

## Tucson Unified School District

District size: Super-Large  
 Grades served: Pre-K-12  
 Students attending: 59,298  
 Number of certified teachers: 3,442

### Comparative Information

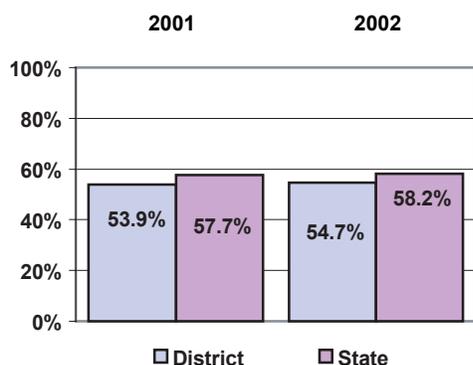
	District	State
Student/teacher ratio 2001:	17.2	18
Student/teacher ratio 2002:	17.2	17.9
Average teacher salary 2001:	\$37,290	\$37,176
Average teacher salary 2002:	\$41,870	\$39,973

### Arizona LEARNS Achievement Profiles

Number of schools: 118

“Excelling” schools: 1    “Maintaining” schools: 45  
 “Improving” schools: 34    “Underperforming” schools: 21  
 Unrated schools: 17

### Classroom Dollars



2002 classroom dollar ranking: 145 of 229 districts

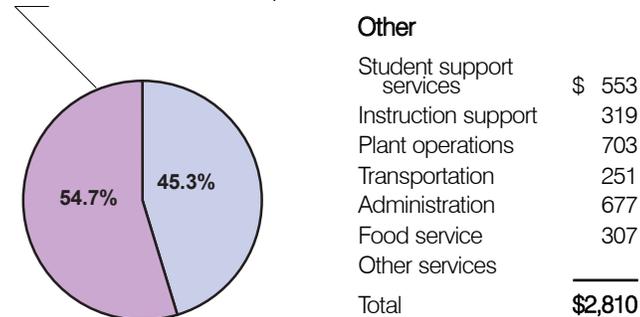
#### Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	11.1%	10.9%	9.7%	10.2%
Per-pupil	\$648	\$677	\$582	\$599

\* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$6,204

Classroom dollars: \$3,394



Other	
Student support services	\$ 553
Instruction support	319
Plant operations	703
Transportation	251
Administration	677
Food service	307
Other services	
<b>Total</b>	<b>\$2,810</b>

### Proposition 301

#### Revenues:

	2002 Actual	2003 Estimated
Total	\$18,321,084	\$16,830,203

#### Expenditures:

	2002 Actual	2003 Budgeted
Base	\$ 3,408,230	\$ 3,603,031
Performance	3,894,898	10,498,019
Menu	<u>6,817,854</u>	<u>7,206,063</u>
<b>Total</b>	<b><u>\$14,120,982</u></b>	<b><u>\$21,307,113</u></b>

Proposition 301 expenditures were 3.84 percent of the District's \$367,888,685 current operating expenditures in fiscal year 2002.

#### District-reported 2002 results

- On average, each teacher earned an additional \$3,565 in salary.
- Teachers who participated in the mentoring program, or worked at district-designated “Star” schools, also earned an additional \$1,000 stipend.
- Teachers earned performance pay for improved student attendance and for increased students’ scores on standardized and district tests.
- Monies were also used to pay for weekly teacher professional development activities. The classes included topics such as state standards, technology, data analysis, integration of language arts and math with other content areas, and strategies for improving reading, writing, and math skills.