

Mammoth/San Manuel Unified School District

Grades served: PreK-12
 Number of schools: 6
 Students attending: 1,429
 Number of certified teachers: 90

Proposition 301 Dollars

Base pay:	\$ 98,379
Performance pay:	196,758
Menu options:	<u>196,758</u>
Total Proposition 301 dollars:	<u>\$ 491,895</u>
Total budgeted expenditures for fiscal year 2002:	\$14,003,118

Comparative Information

	District	State
Student/teacher ratio:	15.9	18
Average teacher salary:	NA	\$37,176
Beginning teacher salary:	\$30,271	\$26,516
Percentage of dollars spent in the classroom:	57.9%	57.7%

Base Pay (\$98,379):

The District equally divided base pay monies among its classroom teachers, counselors, librarians, and nurses. This amounts to about \$985 for each eligible employee and will be paid as a one-time stipend.

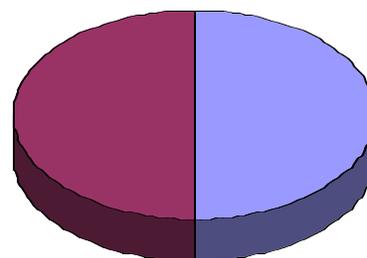
Performance Pay (\$196,758):

Classroom teachers, counselors, librarians, and teaching nurses can earn up to \$1,823 each in performance pay, if goals are met. Performance pay is based on a variety of goals, including student achievement in reading as measured by standardized test scores, and parental satisfaction as measured by a survey.

Menu Options (\$196,758):

A committee of teachers, school principals, and the superintendent chose to allocate half of the menu monies to base compensation increases for classroom teachers, counselors, librarians, and teaching nurses. The other half will be distributed to employees as a stipend upon completion of additional staff development and school activities.

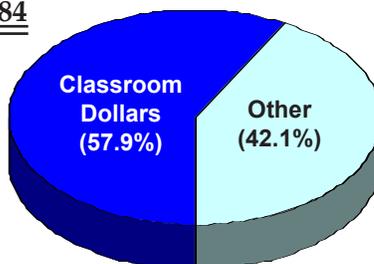
Which Options Did the District Choose?



■ Compensation increases (50%)
 ■ Teacher development (50%)

Dollars in the Classroom (Fiscal Year 2001)

\$4,624,184



Other:	
Student support services	\$ 430,428
Instruction support	129,516
Plant operations	1,038,161
Transportation	280,710
Administration	907,223
Food service	503,709
Other services	<u>72,747</u>
Total	<u>\$3,362,494</u>

See also Auditor General Report, *Arizona Public School Districts' Dollars Spent in the Classroom*.