

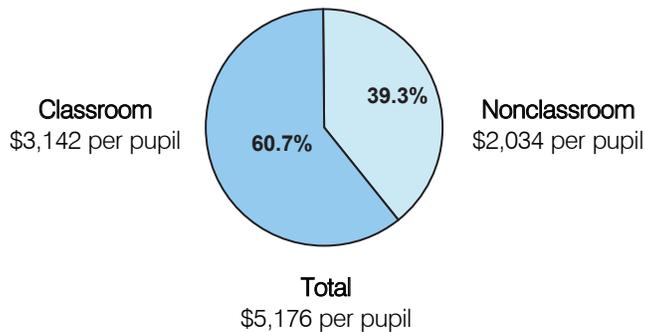
Classroom Dollars and Proposition 301 Results

Litchfield Elementary School District

District size: Large
 Students attending: 5,951
 Number of schools: 8
 Number of certified teachers: 289

Classroom Dollars

Fiscal year 2004

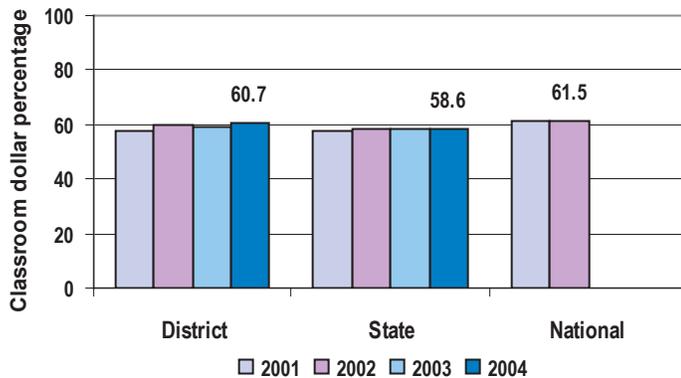


Comparative Information

	District			State
	2002	2003	2004	2004
Student/teacher ratio	20.4	18.1	20.6	18.2
Average teacher salary	\$36,711	\$35,103	\$35,198	\$38,534
Average years' experience	6.1	5.6	6.0	8.7

Classroom dollar ranking: 36 of 227 districts.

4-year comparison



Expenditures by function

	Percentage					
	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	57.9	59.7	59.3	60.7	58.6	61.5
Nonclassroom dollars:						
Administration	10.7	10.9	10.9	10.1	9.5	10.9
Plant operations	14.7	13.4	13.3	12.8	11.7	9.7
Food service	6.2	5.3	5.1	4.7	4.7	4.0
Transportation	4.7	4.9	5.4	5.2	4.0	4.1
Student support	4.1	4.1	4.4	4.3	7.0	5.0
Instruction support	1.7	1.7	1.6	2.2	4.3	4.6
Other					0.2	0.2

Proposition 301

District-reported 2004 results

Teacher pay

- On average each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$2,300 to \$2,400 in salary, which does not include menu pay tied to AIMS intervention activities.

Performance

- The District accomplished its goals, which were based on school performance.
- Student achievement goals were linked to students' standardized test scores and other measures.
- Student and teacher attendance rates at each school were 95 percent or higher.
- Parents and students gave schools at least an 80 percent satisfaction rating.
- The number of parent volunteer and student community work hours exceeded school goals.

Menu

- Monies were used solely for AIMS intervention.
- Teachers and instructional aides were hired to identify and work with at-risk students.
- About 40 percent of teachers earned stipends for coordinating AIMS intervention activities, acting as instruction specialists or mentors, and for tutoring students. 1,052 students with failing grades were required to attend tutoring sessions, and 78 percent of these students improved their grades.