

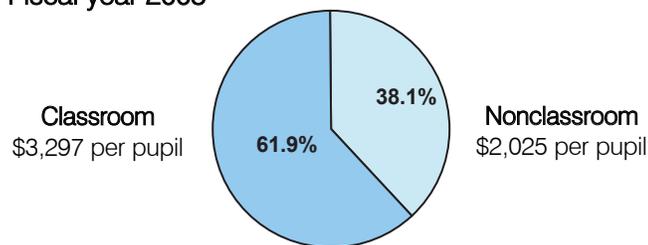
# Classroom Dollars and Proposition 301 Results

## Kyrene Elementary School District

District size: Large  
 Students attending: 17,829  
 Number of schools: 25  
 Number of certified teachers: 1,005

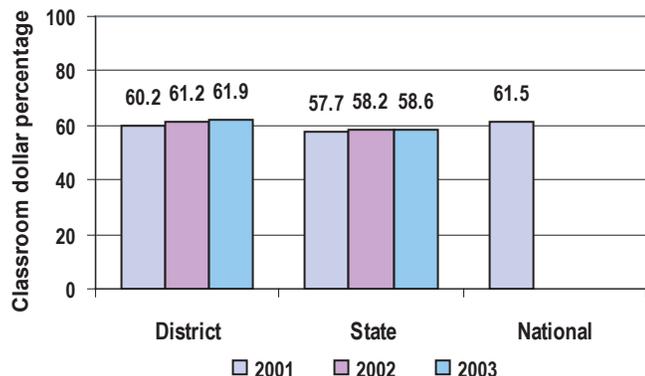
### Classroom Dollars

Fiscal year 2003



Classroom dollar ranking: 27 of 226 districts.

### 3-year comparison



### Expenditures by function

	Percentage				
	District			State	National
	2001	2002	2003	2003	2000
Classroom dollars	60.2	61.2	61.9	58.6	61.7
Nonclassroom dollars:					
Administration	9.6	9.1	8.6	9.9	10.9
Plant operations	11.5	10.8	11.1	11.7	9.6
Food service	5.0	5.1	4.9	4.6	4.0
Transportation	3.3	3.5	3.1	3.9	4.0
Student support	6.1	6.1	6.2	6.8	5.0
Instruction support	4.3	4.2	4.2	4.3	4.5
Other				0.2	0.3

### Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	17.7	17.3	17.7	17.9
Average teacher salary	\$34,774	\$40,460	\$41,870	\$40,328
Average years' experience	8.2	8.5	9.2	8.7

### Proposition 301

	2002 Expenditures	2003 Expenditures
Base	\$1,002,826	\$1,035,021
Performance	1,954,894	1,967,335
Menu	1,617,244	1,655,643
Total	<u>\$4,574,964</u>	<u>\$4,658,179</u>

### District-reported 2003 results

#### Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and student advisor earned an additional \$3,635 in salary.

#### Performance

- The District accomplished most of its goals, which were based on district performance.
- Goals were linked to student achievement on standardized tests and to a parent satisfaction survey.

#### Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for class size reduction at schools where class sizes exceeded district guidelines.
- Teachers and instructional aides were hired for AIMS intervention programs to help students with reading, writing, and math.
- Monies were also used to pay for professional development activities, including conferences and expert instructors, and for dropout prevention programs.