

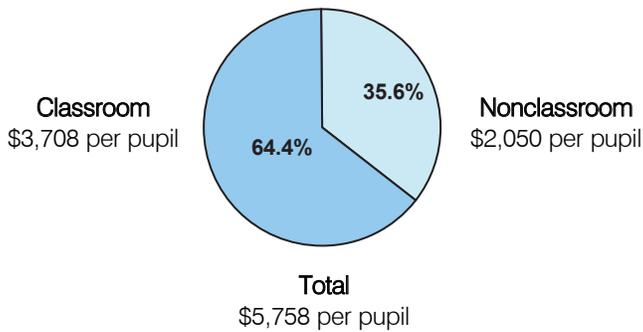
Classroom Dollars and Proposition 301 Results

Kyrene Elementary School District

District size: Large
 Students attending: 17,597
 Number of schools: 25
 Number of certified teachers: 1,015

Classroom Dollars

Fiscal year 2004

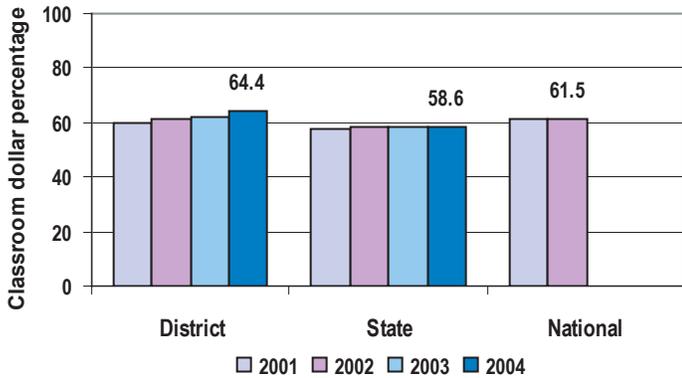


Comparative Information

	District			State
	2002	2003	2004	2004
Student/teacher ratio	17.3	17.7	17.3	18.2
Average teacher salary	\$40,460	\$41,870	\$41,631	\$38,534
Average years' experience	8.5	9.2	9.6	8.7

Classroom dollar ranking: 6 of 227 districts.

4-year comparison



Expenditures by function

	Percentage					
	District				State	National
	2001	2002	2003	2004	2004	2001
Classroom dollars	60.2	61.2	61.9	64.4	58.6	61.5
Nonclassroom dollars:						
Administration	9.6	9.1	8.6	7.6	9.5	10.9
Plant operations	11.5	10.8	11.1	10.3	11.7	9.7
Food service	5.0	5.1	4.9	4.5	4.7	4.0
Transportation	3.3	3.5	3.1	2.9	4.0	4.1
Student support	6.1	6.1	6.2	6.2	7.0	5.0
Instruction support	4.3	4.2	4.2	4.1	4.3	4.6
Other					0.2	0.2

Proposition 301

District-reported 2004 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,635 in salary.

Performance

- The District accomplished most of its goals, which were based on district-wide performance.
- Goals were linked to student achievement on standardized tests and district assessments, and to a parent-student satisfaction survey.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District also continued to use monies to reduce class sizes at schools where class sizes exceeded district guidelines, and to employ teachers and instructional aides for AIMS intervention.
- AIMS intervention programs provided additional support for students in reading, writing, and math.
- Teachers participated in professional development activities including collaborating with peers and attending conferences and workshops.
- Monies were also used for dropout prevention programs to address students' academic difficulties, and attendance and disciplinary problems.