

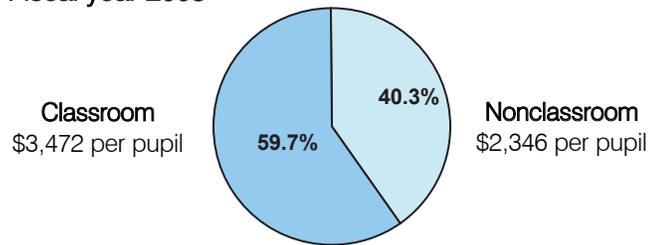
Classroom Dollars and Proposition 301 Results

Flowing Wells Unified School District

District size: Large
 Students attending: 5,757
 Number of schools: 10
 Number of certified teachers: 307

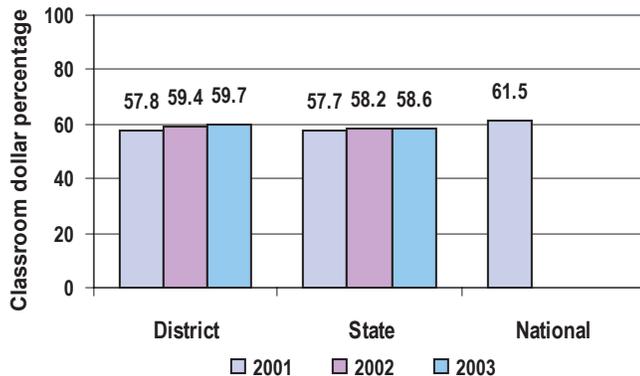
Classroom Dollars

Fiscal year 2003



Classroom dollar ranking: 54 of 226 districts.

3-year comparison



Expenditures by function

	Percentage				
	District			State	National
	2001	2002	2003	2003	2000
Classroom dollars	57.8	59.4	59.7	58.6	61.7
Nonclassroom dollars:					
Administration	8.8	9.4	9.0	9.9	10.9
Plant operations	14.7	12.9	14.0	11.7	9.6
Food service	6.4	6.0	5.8	4.6	4.0
Transportation	3.1	2.9	3.1	3.9	4.0
Student support	7.4	8.0	6.5	6.8	5.0
Instruction support	1.4	1.3	1.8	4.3	4.5
Other	0.4	0.1	0.1	0.2	0.3

Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	19.0	18.8	18.8	17.9
Average teacher salary	\$31,529	\$35,312	\$35,821	\$40,328
Average years' experience	8.4	8.8	9.0	8.7

Proposition 301

	2002 Expenditures	2003 Expenditures
Base	\$ 285,325	\$ 286,716
Performance	588,438	592,485
Menu	641,475	656,260
Total	<u>\$1,515,238</u>	<u>\$1,535,461</u>

District-reported 2003 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,280 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Elementary-school goals were linked to increased student achievement, teacher involvement in leadership activities, parent and student satisfaction, and homework completion rates.
- Junior high-school goals focused on improvements to student writing skills and attendance.
- High-school goals focused on increased student achievement and school safety.

Menu

- 10 teachers were hired to reduce class sizes.
- Eligible employees received compensation increases.
- 1,450 students participated in dropout prevention activities, including after-school tutoring and study halls.
- The high-school dropout rate declined by 3.01 percent.