

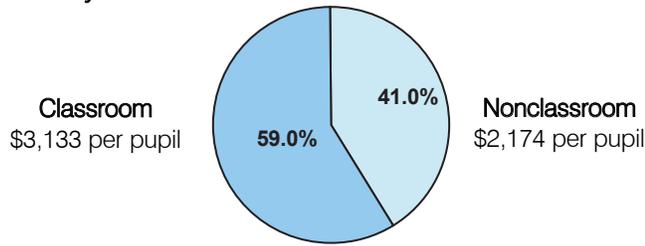
Classroom Dollars and Proposition 301 Results

Crane Elementary School District

District size: Large
 Students attending: 5,367
 Number of schools: 7
 Number of certified teachers: 303

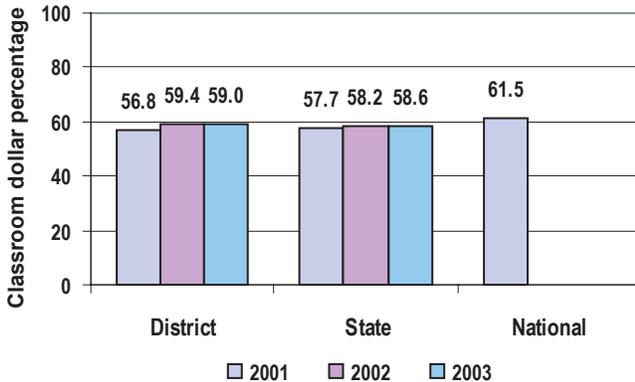
Classroom Dollars

Fiscal year 2003



Classroom dollar ranking: 66 of 226 districts.

3-year comparison



Expenditures by function

	Percentage				
	District			State	National
	2001	2002	2003	2003	2000
Classroom dollars	56.8	59.4	59.0	58.6	61.7
Nonclassroom dollars:					
Administration	13.8	12.8	10.9	9.9	10.9
Plant operations	9.8	10.0	11.6	11.7	9.6
Food service	6.9	6.4	5.8	4.6	4.0
Transportation	3.7	3.6	3.5	3.9	4.0
Student support	5.5	4.9	4.9	6.8	5.0
Instruction support	3.3	2.9	4.3	4.3	4.5
Other	0.2			0.2	0.3

Comparative Information

	District			State
	2001	2002	2003	2003
Student/teacher ratio	17.6	18.7	17.7	17.9
Average teacher salary	\$31,174	\$35,880	\$35,265	\$40,328
Average years' experience	8.4	8.4	8.1	8.7

Proposition 301

	2002 Expenditures	2003 Expenditures
Base	\$ 276,526	\$ 262,854
Performance	541,168	303,306
Menu	506,355	485,583
Total	<u>\$1,324,049</u>	<u>\$1,051,743</u>

District-reported 2003 results

Teacher pay

- On average, each teacher earned an additional \$2,700 in salary, and each librarian, counselor, and facilitator earned an additional \$900, which includes performance pay distributed in fiscal year 2004.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- The number of students reading at grade level increased by 7 percent, on average.
- Each teacher tutored 5 students in reading.

Menu

- Monies were primarily used to pay for AIMS intervention activities, including all-day kindergarten at one school, reading tutoring for at-risk students, a language camp, and before- and after-school programs.
- 1 school hired instructional aides to reduce class sizes.
- 2 facilitators were hired to provide staff development and mentor teachers at 2 schools. 20 students, who otherwise may have been suspended or expelled, received instruction in an alternative setting.