

# Classroom Dollars and Proposition 301 Results

# Cartwright Elementary School District

District size: Large  
 Grades served: Pre-K-8  
 Students attending: 18,104  
 Number of certified teachers: 954

## Comparative Information

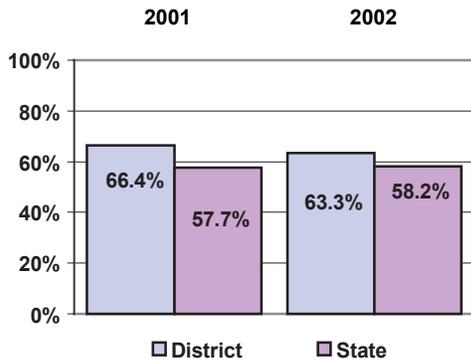
	District	State
Student/teacher ratio 2001:	19.6	18
Student/teacher ratio 2002:	19.0	17.9
Average teacher salary 2001:	\$38,655	\$37,176
Average teacher salary 2002:	\$42,169	\$39,973

## Arizona LEARNS Achievement Profiles

Number of schools: 21

“Excelling” schools: 0    “Maintaining” schools: 6  
 “Improving” schools: 3    “Underperforming” schools: 8  
 Unrated schools: 4

### Classroom Dollars



2002 classroom dollar ranking: 25 of 229 districts

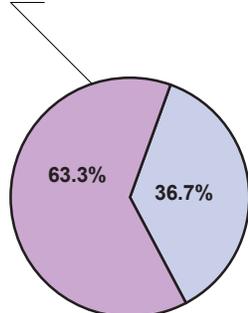
### Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	8.2%	9.0%	9.5%	10.2%
Per-pupil	\$385	\$471	\$541	\$599

\* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,232

Classroom dollars: \$3,310



Other	
Student support services	\$ 310
Instruction support	283
Plant operations	459
Transportation	78
Administration	471
Food service	321
Other services	
<b>Total</b>	<b>\$1,922</b>

### Proposition 301

#### Revenues:

	2002 Actual	2003 Estimated
Total	\$5,314,172	\$5,026,861

#### Expenditures:

	2002 Actual	2003 Budgeted
Base	\$1,098,315	\$1,010,754
Performance	1,701,041	2,021,509
Menu	<u>1,893,575</u>	<u>2,021,509</u>
Total	<u>\$4,692,931</u>	<u>\$5,053,772</u>

Proposition 301 expenditures were 4.95 percent of the District's \$94,723,521 current operating expenditures in fiscal year 2002.

#### District-reported 2002 results

- On average, each teacher earned an additional \$3,200 in salary.
- Teachers earned performance pay based on improved standardized test results and satisfactory performance evaluations.
- Teachers were also compensated for providing after-school tutoring.
- Overall, district scores on the AIMS test increased 21 percent in math, 10 percent in reading, and 6 percent in writing.
- Monies were also used to provide increased staff development opportunities to support district literacy and mathematics initiatives.