

Classroom Dollars and Proposition 301 Results

Amphitheater Unified School District

District size: Large
 Grades served: Pre-K-12
 Students attending: 15,965
 Number of certified teachers: 896

Comparative Information

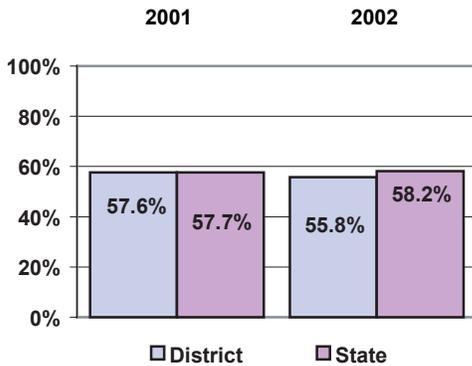
	District	State
Student/teacher ratio 2001:	18.0	18
Student/teacher ratio 2002:	17.8	17.9
Average teacher salary 2001:	\$33,039	\$37,176
Average teacher salary 2002:	\$39,055	\$39,973

Arizona LEARNS Achievement Profiles

Number of schools: 22

“Excelling” schools: 0 “Maintaining” schools: 8
 “Improving” schools: 9 “Underperforming” schools: 0
 Unrated schools: 5

Classroom Dollars



2002 classroom dollar ranking: 128 of 229 districts

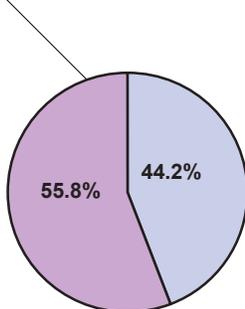
Administrative costs

	District		Peer group*	State
	2001	2002	2002	2002
Percentage	11.3%	10.5%	9.5%	10.2%
Per-pupil	\$560	\$579	\$541	\$599

* Peer group consists of similarly sized districts

Total 2002 per-pupil expenditures: \$5,499

Classroom dollars: \$3,067



Other	
Student support services	\$ 271
Instruction support	260
Plant operations	789
Transportation	268
Administration	579
Food service	254
Other services	11
Total	<u>\$2,432</u>

Proposition 301

Revenues:

	2002 Actual	2003 Estimated
Total	\$4,946,077	\$4,555,960

Expenditures:

	2002 Actual	2003 Budgeted
Base	\$ 919,165	\$ 902,061
Performance	618,989	1,804,123
Menu	<u>1,397,279</u>	<u>1,804,123</u>
Total	<u>\$2,935,433</u>	<u>\$4,510,307</u>

Proposition 301 expenditures were 3.34 percent of the District's \$87,797,170 current operating expenditures in fiscal year 2002.

District-reported 2002 results

- On average, each teacher earned an additional \$2,062 in compensation.
- In addition, 912 of 934 teachers met performance goals to qualify for approximately \$1,595 each in additional performance pay. These monies were paid in fiscal year 2003 when test results became available.
- A consultant was hired to provide literacy training to approximately 750 elementary and middle-school teachers.
- Monies contributed to lowering class sizes, particularly in first-grade classes and in schools with large numbers of disadvantaged children.