Arizona County Community College Districts and Colleges of Qualifying Indian Tribes



Lindsey PerryAuditor General





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MELANIE M. CHESNEY
DEPUTY AUDITOR GENERAL

JOSEPH D. MOORE
DEPUTY AUDITOR GENERAL

Independent accountants' report

Members of the Arizona State Legislature

Presidents and Chancellors of Arizona County Community College Districts and Colleges of Qualifying Indian Tribes

We have examined the Arizona county community college district's and colleges of qualifying Indian tribe's full-time equivalent student enrollment in the accompanying report for the year ended June 30, 2018, and the related notes to the report. Each county community college district's and colleges of qualifying Indian tribe's management is responsible for calculating and reporting the district's or tribal college's student enrollment in accordance with the criteria prescribed by Arizona Revised Statutes (A.R.S.) §§15-1466.01 and 15-1466.02 as described in note 1. Our responsibility is to express an opinion on the full-time equivalent student enrollment based on our examination.

We conducted our examination in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the full-time equivalent student enrollment is in accordance with the criteria prescribed by A.R.S. §§15-1466.01 and 15-1466.02 in all material respects. An examination involves performing procedures to obtain evidence about the full-time equivalent student enrollment amounts in this report. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of the amounts, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, the full-time equivalent student enrollment in the report referred to above is in accordance with the criteria prescribed by A.R.S. §§15-1466.01 and 15-1466.02 as described in note 1 in all material respects.

Donna Miller, CPA
Director, Financial Audit Division

October 15, 2018



Arizona county community college districts and colleges of qualifying Indian tribes Full-time equivalent student enrollment report Year ended June 30, 2018

	Full-time equivalent student enrollment				
	Basic	Additional short-term open entry/	Adult basic	Skill	
County community college districts	actual	open exit	education	center	Total
Cochise	1,510	4,675	73		6,258
Coconino	1,770	212	17		1,999
Gila	596	88			684
Graham	1,942	1,183			3,125
Maricopa	51,073	17,165	1,347	759	70,344
Mohave	1,934	362			2,296
Navajo	1,515	257			1,772
Pima	10,712	3,382	492	197	14,783
Pinal	3,014	564			3,578
Santa Cruz	126	2			128
Yavapai	2,980	491	39		3,510
Yuma/La Paz	3,852	924	38	135	4,949
Total county community college districts	81,024	29,305	2,006	1,091	113,426
Tribal colleges					
Diné College	665	30			695
Navajo Tech	271	16	10		297
San Carlos Apache	23	2			25
Tohono O'odham	159	17	3		179
Total tribal colleges	1,118	65	13		1,196
Total FTSE	82,142	29,370	2,019	1,091	114,622

The accompanying notes are an integral part of the report.

Arizona county community college districts and colleges of qualifying Indian tribes Notes to full-time equivalent student enrollment report Year ended June 30, 2018

Note 1

The full-time equivalent student enrollment (FTSE) report is used to allocate state appropriations among the various Arizona county community college districts in accordance with Arizona Revised Statutes (A.R.S.) §15-1466. Additionally, the report is used to allocate revenues collected under A.R.S. §\$42-5010(G) and 42-5155(D) to the districts and to the community colleges that are owned, operated, or chartered by a qualifying Indian tribe in accordance with A.R.S. §42-5029. Further, the report is used to estimate future years' FTSE in accordance with A.R.S. §15-1466.01.

Note 2

The dual-enrollment FTSE was included in the districts' and tribal colleges' total FTSE counts and represents the dual-enrollment FTSE the districts and tribal colleges reported for the year ended June 30, 2018. Dual enrollment represents the FTSE of those students enrolled in the districts' and tribal colleges' sponsored courses that count toward both high school and college graduation requirements. These courses were taught at participating high schools, as provided for in A.R.S. §15-1821.01. A summary of the districts' and tribal colleges' total FTSE classified as dual and nondual enrollment for the year ended June 30, 2018, follows:

County community college districts
Cochise
Coconino
Gila
Graham
Maricopa
Mohave
Navajo
Pima
Pinal
Santa Cruz
Yavapai
Yuma/La Paz
Total county community college districts

Full-time equivalent student enrollment			
Dual	Nondual	Total	
enrollment	enrollment	FTSE	
64	6,194	6,258	
196	1,803	1,999	
82	602	684	
100	3,025	3,125	
5,072	65,272	70,344	
259	2,037	2,296	
311	1,461	1,772	
274	14,509	14,783	
21	3,557	3,578	
	128	128	
324	3,186	3,510	
87	4,862	4,949	
6,790	106,636	113,426	

Arizona county community college districts and colleges of qualifying Indian tribes

Notes to full-time equivalent student enrollment report Year ended June 30, 2018

Tribal colleges			
Diné College			
Navajo Tech			
San Carlos Apache			
Tohono O'odham			
Total tribal colleges			
Total FTSE			

Full-time equivalent student enrollment			
Dual enrollment	Nondual enrollment	Total FTSE	
	695	695	
49	248	297	
	25	25	
15	164	179	
64	1,132	1,196	
6,854	107,768	114,622	

Note 3

A.R.S. §15-1466.01 allows districts three options for estimating the subsequent year's FTSE enrollment that the Economic Estimates Commission will use to calculate the districts' expenditure limitations pursuant to Arizona Constitution, Article IX, §21, and A.R.S. §41-563. These options use a weighted FTSE enrollment that includes an additional 0.3 FTSE for those students who enrolled in career and technical education (CTE) courses that the Arizona Department of Education has approved in accordance with the Carl D. Perkins Career and Technical Education Improvement Act of 2006. A summary of each district's weighted FTSE for the year ended June 30, 2018, follows:

	Weighted full-time equivalent student enrollment				
County community college districts	Total FTSE	CTE FTSE enrollment	Additional CTE FTSE ¹	Weighted total FTSE ²	
Cochise	6,258	4,744	1,423	7,681	
Coconino	1,999	637	191	2,190	
Gila	684	278	83	767	
Graham	3,125	1,655	497	3,622	
Maricopa	70,344	22,335	6,701	77,045	
Mohave	2,296	842	253	2,549	
Navajo	1,772	861	258	2,030	
Pima	14,783	4,070	1,221	16,004	
Pinal	3,578	1,047	314	3,892	
Santa Cruz	128	21	6	134	
Yavapai	3,510	1,956	587	4,097	
Yuma/La Paz	4,949	1,384	415	5,364	
Total county community college districts	113,426	39,830	11,949	125,375	

¹ CTE enrollment multiplied by 0.3, as prescribed by A.R.S. §15-1466.01(B).

² Total FTSE plus additional CTE FTSE.

